

Scope and Sequence

Junior Achievement uses hands-on experiences to help young people understand the economics of life. In partnership with business and educators, Junior Achievement brings the real world to students, opening their minds to their potential.

Middle Grades Programs

| | Content Areas noted signify a program's primary focus; however, each JA program is developed to include all Content Areas. | | | | | | Primary Implementation | | | |
|--|--|-------------|-----------|------------------|------------------|--------------------|-------------------------|-----------------|--------------|----------|
| | Business | Citizenship | Economics | Entrepreneurship | Ethics/Character | Financial Literacy | Work/Career Life Skills | Classroom Based | After School | Capstone |
| <p>JA Economics for Success™ explores personal finance and students' education and career options based on their skills, interests, and values; also demonstrates the economic benefits of staying in school. Six required volunteer-led activities.</p> <p>Concepts-Self-knowledge, World of work, Needs and wants, Gross income, Net income, Opportunity cost, Credit, Debt, Interest, Risk, Insurance</p> <p>Skills-Oral and written communication, Working in groups, Critical thinking, Following directions, Decision-making, Interpreting data, Problem-solving, Math calculations, Self-assessment, Role-playing</p> | | | ● | | | ● | ● | ● | | |
| <p>JA Enterprise In Action® describes the principal characteristics of the U.S. economic system and the role of business in it as students discover what it takes to start and run a business. Eight required volunteer-led activities.</p> <p>Concepts-Business, Circular flow, Competition, Consumer, Corporations, Demand, Economic institutions, Entrepreneur, Ethics, Expenses, Government, Income, Interest, Marketing, Markets, Price, Private property, Profit, Resources, Stock, Supply</p> <p>Skills-Brainstorming, Classifying, Critical thinking, Decision-making, Estimating, Giving reports, Graphing, Interpreting data, Math computation, Problem-solving, Reading, Role-playing, Teamwork</p> | ● | | ● | ● | ● | | | ● | | |
| <p>JA Global Marketplace™ provides practical information about the global economy and its effect on students' lives. Six required volunteer-led activities.</p> <p>Concepts-Trade, Market, Domestic trade, International trade, Exports, Trade barrier, Quota, Subsidy, Embargo, Tariff, Standard, Business practices, Culture, Franchise, Global trade, Immigrate, Emigrate, Entrepreneurship, Human resources, Productivity, Technology, Exchange rates, Currency</p> <p>Skills-Interpreting maps, charts, and globes, Oral and written communication, Working in groups, Gathering and organizing information, Critical reading, Persuasion, compromise, and bargaining, Analyzing points of view, Brainstorming, Critical thinking, Math calculations</p> | ● | ● | ● | | ● | | | ● | | |

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Primary Implementation

Middle Grades Programs

| | Business | Citizenship | Economics | Entrepreneurship | Ethics/Character | Financial Literacy | Work/Career Life Skills | Classroom Based | After School | Capstone |
|---|----------|-------------|-----------|------------------|------------------|--------------------|-------------------------|-----------------|--------------|----------|
| <p>JA Go Figure! Exploring Math in Business™ introduces business concepts through math exercises while students discover the practical application of math principles in business and everyday life. (May also be implemented as a high school program.) Eight required volunteer-led activities.</p> <p>Concepts-Accuracy, Bar graph, Career, Diameter, Estimation, Fixed costs, Income, Interest, Inventory, Market research, Odds, Percentages, Production, Profit, Quality, Ratios, Statistics, Variable costs, Yield</p> <p>Skills-Analyzing information, Budgeting, Calculating, Comparing, Drawing conclusions, Estimating, Graphing, Math computation, Measuring, Planning, Ranking, Teamwork, Visualizing</p> | ● | | ● | | | ● | ● | ● | | |
| <p>Our World® focuses on imports and exports, the role of foreign exchange, how countries are interdependent, and issues that affect trade. Five required volunteer-led activities.</p> <p>Concepts-Business, Currency, Demand, Economic systems, Exchange rates, Exports, Global economy, Government, Imports, Interdependence, Markets, Marketing, Resources, Supply, Trade, Trade barriers</p> <p>Skills-Abstract reasoning, Collecting data, Constructing puzzles, Converting currencies, Differentiating, Giving reports, Map reading, Math computations, Note taking, Oral presentations, Reading, Teamwork</p> | ● | | ● | | | | | ● | | |
| <p>Personal Economics® focuses on skills and interests, career options, and personal and family financial management while lesson plans reveal how students' decisions about education, careers, spending, and investing affect their economic role in society. Eight required volunteer-led activities</p> <p>Concepts-Budgets, Careers, Choices, Credit, Demand, Employment, Exchange, Expenses, Income, Investment, Jobs, Markets, Money, Opportunity costs, Price, Saving, Stock, Supply</p> <p>Skills-Analyzing situations, Budgeting, Charting, Critical thinking, Decision-making, Filling out forms, Interpreting information, Interviewing, Math computation, Problem-solving, Teamwork</p> | | | ● | | | ● | ● | ● | | |

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| | Business | Citizenship | Economics | Entrepreneurship | Ethics/Character | Financial Literacy | Work/Career Life Skills | Classroom Based | After School | Capstone |
| <p>The Economics of Staying in School® explains the economic benefits of an education and how choices students make now affect their future. Five required volunteer-led activities.</p> <p>Concepts-Benefit, Budgets, Careers, Choices, Cost, Employment, Expenses, Incentives, Income, Investment, Opportunity costs, Productive resources, Skills, Success, Taxes, Trade-offs, Work</p> <p>Skills-Analyzing information, Budgeting, Critical thinking, Decision-making, Evaluating experiences, Following directions, Gathering data, Giving reports, Goal setting, Math computation, Summarizing, Teamwork</p> | | | ● | | | ● | ● | ● | | |
| <p>The International Marketplace® examines how people and cultures throughout the world are connected through trade. Students study world maps and economic data, debate issues surrounding trade, and practice converting currencies. Eight required volunteer-led activities.</p> <p>Concepts-Advantage, Choices, Currency, Demand, Economic systems, Exchange rates, Exports, Goods, Imports, Incentives, Interdependence, Markets, Productivity, Resources, Scarcity, Services, Tariffs, Trade</p> <p>Skills-Analyzing information, Classifying, Conducting research, Critical thinking, Debating, Giving reports, Map reading, Math computation, Reading, Research, Role-playing, Teamwork</p> | ● | | ● | ● | | | | ● | | |
| <p>JA Finance Park™ helps students build a foundation for making intelligent, lifelong, personal financial decisions through hands-on, realistic site-based experiences. In school teacher-led activities; pre- and post-onsite experience.</p> <p>Concepts-Banking, Budgets, Buying, Careers, Choices, Consumers, Credit, Debt, Exchange, Expenses, Income, Interest rates, Investments, Money, Opportunity costs, Saving, Scarcity, Social security, Taxes</p> <p>Skills-Analysis, Applying information, Budgeting, Cause and effect, Critical thinking, Computation, Data collection, Decision-making, Filling out forms, Following directions, Graphing, Interpersonal communication, Interpreting data, Listening, Negotiation, Observation, Planning, Problem-solving, Reading, Research, Role-playing, Spending, Taking responsibility, Teamwork</p> | | | ● | | | ● | ● | | | ● |