

Scope and Sequence

Junior Achievement uses hands-on experiences to help young people understand the economics of life. In partnership with business and educators, Junior Achievement brings the real world to students, opening their minds to their potential.

Content Areas noted signify a program's primary focus; however, each JA program is developed to include all Content Areas.

Primary Implementation

High School Programs	Business	Citizenship	Economics	Entrepreneurship	Ethics/Character	Financial Literacy	Work/Career Life Skills	Classroom Based	After School	Capstone
<p>JA Economics™ examines the fundamental concepts of micro-, macro-, and international economics. Eight required volunteer-led activities.</p> <p>Concepts-Advantage, Demand, Economic systems, Exchange rates, Fiscal policy, GDP, Government, Income distribution, Inflation, Investment, Labor, Markets, Opportunity costs, Productivity, Scarcity, Supply, Trade</p> <p>Skills-Applying information, Classifying, Critical thinking, Decision-making, Giving reports, Graphing, Interpreting data, Math computation, Reading, Research, Taking notes, Writing</p>	●		●	●				●		
<p>JA Personal Finance™ helps students make informed decisions about the effective use of income to reach personal financial goals. Eight required volunteer-led activities.</p> <p>Concepts-Budgets, Choices, Consumers, Credit, Income, Economic institutions, Inflation, Government, Insurance, Interest rates, Investment, Money, Opportunity cost, Risk, Saving, Scarcity, Taxes, Wages</p> <p>Skills-Analyzing information, Computer, Conducting research, Decision-making, Following directions, Giving reports, Interpreting data, Math computation, Making observations, Reading, Problem-solving</p>			●			●	●	●		
<p>JA Success Skills™ develops students' interpersonal effectiveness and problem-solving skills necessary for the workplace. Eight required volunteer-led activities.</p> <p>Concepts-Attitude, Building rapport, Business, Careers, Choices, Citizenship, Communication, Ethics, Interpersonal skills, Interviews, Leadership, Opportunity costs, Resumes, Skills, Teamwork</p> <p>Skills-Active listening, Analyzing behavior, Asking questions, Building self-esteem, Consensus building, Encouraging interpersonal relations, Resolving conflict, Role-playing, Teamwork, Using etiquette</p>					●		●	●		

Scope and Sequence

Junior Achievement uses hands-on experiences to help young people understand the economics of life. In partnership with business and educators, Junior Achievement brings the real world to students, opening their minds to their potential.

Content Areas noted signify a program's primary focus; however, each JA program is developed to include all Content Areas.

Primary Implementation

High School Programs	Business	Citizenship	Economics	Entrepreneurship	Ethics/Character	Financial Literacy	Work/Career Life Skills	Classroom Based	After School	Capstone
<p>JA Titan[®] introduces critical economics and management decisions through an interactive web-based simulation. Eight required volunteer-led activities.</p> <p>Concepts-Business, Capital, Capital investment, Cash flow, Competition, E-commerce, Inventory, Management, Marketing, Price, Production, Profit, Research and development, Risk, Supply</p> <p>Skills-Analyzing situations, Applying information, Charting data, Computer, Consensus building, Critical thinking, Decision-making, Giving reports, Interpreting data, Math computation, Reading, Teamwork</p>	●		●				●	●		
<p>JA Company Program[™] analyzes and explores personal opportunities and responsibilities within a student-led enterprise. Eight required volunteer-led activities as a supplement; 15 as a stand-alone.</p> <p>Concepts-Business, Capital, Choices, Competition, Division of labor, Entrepreneur, Expenses, Fixed costs, Goods, Incentive, Income, Management, Marketing, Price, Productive resources, Productivity, Profit, Services, Stock, Variable costs</p> <p>Skills-Assembling products, Estimating, Filling out forms, Giving reports, Graphing, Interpreting data, Math computation, Negotiating, Problem-solving, Research, Selling, Teamwork</p>	●		●	●			●		●	
<p>JA Job Shadow[™] introduces students to careers through one-day, on-site orientations in the workplace. In-school teacher led activities; pre- and post-onsite experience. (May also be implemented as a middle grades program.)</p> <p>Concepts-Benefit, Business, Careers, Choices, Competition, Consumers, Cost, Economic systems, Incentives, Income, Investment, Markets, Producers, Productive resources, Specialization, Voluntary exchange</p> <p>Skills-Analyzing situations, Applying information, Asking questions, Critical thinking, Decision-making, Following directions, Interpersonal skills, Making observations, Taking responsibility, Using etiquette</p>	●						●			●